



Assessment Details

2.5 Schmidt, JaCee

SUBMITTED 2019-04-01 00:05:05

ASSESSED 2019-04-09 13:41:52 **Results Seen** 2019-04-09 21:21:23

ASSESSOR [Casavant, Arin \(external\)](#)

TYPE Manual

PLACEMENT Elementary Education Practicum I SPRING 2019









TOC n/a

INSTRUMENT [KAI-3 Critical Dispositions Assessment](#)





OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0	aware of different needs and makes adjustments as needed
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0	does a nice job acknowledging all students need different avenues to approach this level
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0	Really takes an initiative to learn why some students in the class have disadvantages and discusses how home life impacts their learning life.

<p>InTASC Standards 1-3 Learner and Learning</p>	<p>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</p>	<p>1.0  3.0</p>	<p>Wants to ensure all students have an opportunity. If students are out of the room for different activities - she wants to make sure they have time to "catch up" with the group</p>
<p>InTASC Standards 1-3 Learner and Learning</p>	<p>The teacher candidate engages learners in decision-making for purposeful learning.</p>	<p>1.0  3.0</p>	<p>Not many opportunities during Practicum 1 so difficult to access if she exceeds the expectations. Met expectations while in my room.</p>
<p>InTASC Standards 1-3 Learner and Learning</p>	<p>The teacher candidate engages learners in collaborative learning.</p>	<p>1.0  3.0</p>	<p>Great job incorporating collaborating groups.</p>
<p>InTASC Standards 4-5 Content</p>	<p>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</p>	<p>1.0  3.0</p>	<p>Ensured that all students, regardless of level, understood the concept of trickster tales and selected materials appropriately.</p>
<p>InTASC Standards 4-5 Content</p>	<p>Teacher candidate is committed to linking subject content to real life issues.</p>	<p>1.0  3.0</p>	<p>Amazing connection to cultural origin story of Hawaii.</p>
<p>InTASC Standards 6-8 Instructional Practice</p>	<p>The teacher candidate commits to making accommodations in assessments for all learners.</p>	<p>1.0  3.0</p>	<p>Recognized 3 IEP's, 1 EL, and 5 MTSS students during ELA lessons</p>
<p>InTASC Standards 6-8 Instructional Practice</p>	<p>The teacher candidate is committed to planning learning opportunities that promote student growth.</p>	<p>1.0  3.0</p>	<p>Not enough lessons or opportunities to see if expectations were exceeded</p>
<p>InTASC Standards 6-8 Instructional Practice</p>	<p>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</p>	<p>1.0  3.0</p>	<p>Used multiple avenues of technology and tried to use different techniques each time.</p>

InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="2.0"/> 3.0	Did a great job meeting the superintendent and engaging in a professional and appropriate conversation.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="3.0"/> 3.0	All clothes and attire were appropriate for the job and always maintained professionalism while ensuring clothing was appropriate for the various tasks demanded.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="2.0"/> 3.0	Did not have enough opportunities to see the code of ethics or legal responsibilities in action (i.e. visiting with parents, meetings, etc.)
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text" value="2.0"/> 3.0	Ensured students understood role of teacher and not friend. Not enough contact with students to see if expectations were exceeded.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text" value="3.0"/> 3.0	Kept me well informed and was always extra prepared for each lesson. Walked through what might come up and made adjustments as needed.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text" value="2.0"/> 3.0	Not enough contact to see if teacher exceeds these expectations.
InTASC Standards 9-10 Professional	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text" value="3.0"/> 3.0	Invited not just from cooperating teacher, but from her students as well. Very impressed

Responsibility			with her growth mindset
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.		Was super attentive and appeared engaged during a half day training seminar when the majority of the group was non-attentive and "checked out" - she was smiling and appeared interested and ready to learn.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).		No opportunities to assess
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.		Interacted with parents and PLC's in a professional manner with correct language
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.		her actions and behaviors always exhibit professionalism and maturity. She always looked at solutions for why lessons did not work - and did not blame the students for being "checked out" or "not listening". Impressed with the positive intent.

Annotated Documents
 Comments on Page Content