



# Assessment Details

**3.0** Schmidt, JaCee

**SUBMITTED** 2019-09-26 00:01:54

**ASSESSED** 2019-09-28 11:41:06 **Results Seen** 2019-09-28 17:37:39

**ASSESSOR** Taylor, Kate (external)

**TYPE** Manual

**PLACEMENT** Fall 2019 EDU 400 B2

**TOC** n/a

**INSTRUMENT** KAI-3 Critical Dispositions Assessment

**OVERALL COMMENT:** Ms. JaCee Schmidt is a warm and welcoming young teacher! Over the course of this week she has blossomed and grown in confidence in her abilities, strengths and skills as a teacher and colleague. She is very conscientious of how learners learn, making sure that what she presents and teaches makes sense to them and that they make connections. I have learned much from her already and will use some of her ideas in the future. JaCee asks great and thought through questions which assists her in planning and differentiating with student needs and where they are at. I look forward to working with her on her next practicum visit week as well as the students!

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0	
		3.0	

InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text"/> 3.0	
InTASC	Teacher candidate commits to	3.0	

Standards 9-10 Professional Responsibility	<b>professional appearance in dress and grooming.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>	1.0 <input type="text"/> 3.0	
InTASC	<b>Teacher candidate accepts</b>		3.0

Standards 9-10 Professional Responsibility	<b>responsibility for personal actions and behaviors.</b>	1.0 <input type="text"/> 3.0	
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Annotated Documents

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